Understanding the Content Researchers Use and Value

In 2018, ProQuest surveyed more than 1,300 faculty and students around the globe to understand what value they find in the various types of content they use in research, teaching and learning.

Here’s what we discovered.

Faculty use a variety of resources in both their teaching and learning: journals, books and dissertations are essentials.

Which of the following types of information do you direct your students to in your teaching?

- Scholarly Journals (all) - 60%
- Books (print) - 57%
- Dissertations or Theses - 52%
- Case Studies - 48%
- Government Documents - 46%
- Videos - 45%
- Historical Books - 44%
- Conference Proceedings - 42%
- Statistics - 40%

Which of the following types of information do you use in your research?

- Scholarly Journals (all) - 70%
- Dissertations or Theses - 58%
- Books (print) - 57%
- Conference Proceedings - 54%
- Government Documents - 52%
- Statistics - 49%
- Historical Books - 48%
- Working Papers - 45%
- Historical Periodicals - 41%

Faculty overwhelmingly see value in students using a wide variety of content types in their studies. Why?

- 96% AGREE: Students can more fully understand concepts and ideas in their field
- 93% AGREE: Students can more thoroughly review existing literature in their field
- 91% AGREE: Students can produce better quality assignments
- 72% AGREE: Students can achieve better grades

Teaching Faculty encourage students to use primary sources because they believe working with them develops important skills.

Contact ProQuest to explore how matching collections to curriculum needs can maximize usage and deliver the best outcomes for students and faculty.

Ask about our affordable plans for boosting your collection.